

Skills 2: understanding what they read

- Talk in some of the detail about what they've read
- Give lots of encouragement, such as:
 - That sounds very clear!
 - Well done, that was complicated!
 - A great explanation!

Skills 3: breadth of reading

- Together, look for more books by the same writer(s)
- Use the internet, shops and libraries to explore the huge range available
- Grandparents and other adults are a great source of encouragement
 - Visit 'Booked Up':
www.bookedup.org.uk or

Find out about 'Riveting Reads' at
www.sla.org.uk/bib-titles.php,
– for girls and boys.

'Keep it up'! 25 ways to encourage more reading

People who read generally enjoy talking about their reading to other people. This applies very much to young people, as they develop the 'reading habit'. They like to swap ideas for good reads and talk about the content of books. It really helps if they know that other people at home are interested in their reading.

You can let them know that you want to hear about what they're finding out – without pushing it too far – and mention some of your own 'best reads'. Here are some ideas to help you.

Thrills: how they feel about reading and how much they enjoy it

- Talk about their favourite read(s)
- What did they like about it?
- See if there is a book they can really 'escape' into
- Talk about how 'portable' reading is and how useful it is when they say they're 'bored'
- Remind them that all reading is good reading
- Encourage them when they're really enjoying a collection or set of books
- Pass on the excitement about your own reading – any reading that you enjoy!
- See which of you is first to read a new book that comes out
- Encourage them to read to younger children.

Skills 1: reading words correctly

- a) For young people who find reading hard:
- Keep up the habit of reading aloud together sometimes
 - Give praise for:
 - careful reading
 - working out longer and new words
 - being willing to try new words
 - sticking with it!
- b) For better readers, give praise for:
- Increasing and developing their vocabulary
 - Learning new words eg in science or another language
 - Having a go with reading more difficult material.